



Co-funded by the  
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### About 3D4VET project...

The Third Industrial Revolution is in the origin of a deep change in our economy, labour market, education and even society, that's why it is necessary adapting this reality to the field of education in order to create citizens and future workers already prepared to face new challenges and transformations.

This situation is the main objective of the 3D4VET project, co-funded by the European Commission through the Erasmus Plus programme. The project title is "Adapting 3D printing to Additive Manufacturing VET Studies" and it seeks the introduction of an innovative curricula based on the usage of new digital technology to implement in the additive manufacturing industry, in line with the priority related to open and innovative education, training and youth, imbedded in the digital era.

The new curricula created by 3D4VET will be adapted to the ECVET points system to guarantee an easy recognition in all partner countries, thus contributing to the transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility.

### Slavonski Brod in Croatia hosted the Second Partner Meeting and the first Multiplier Event

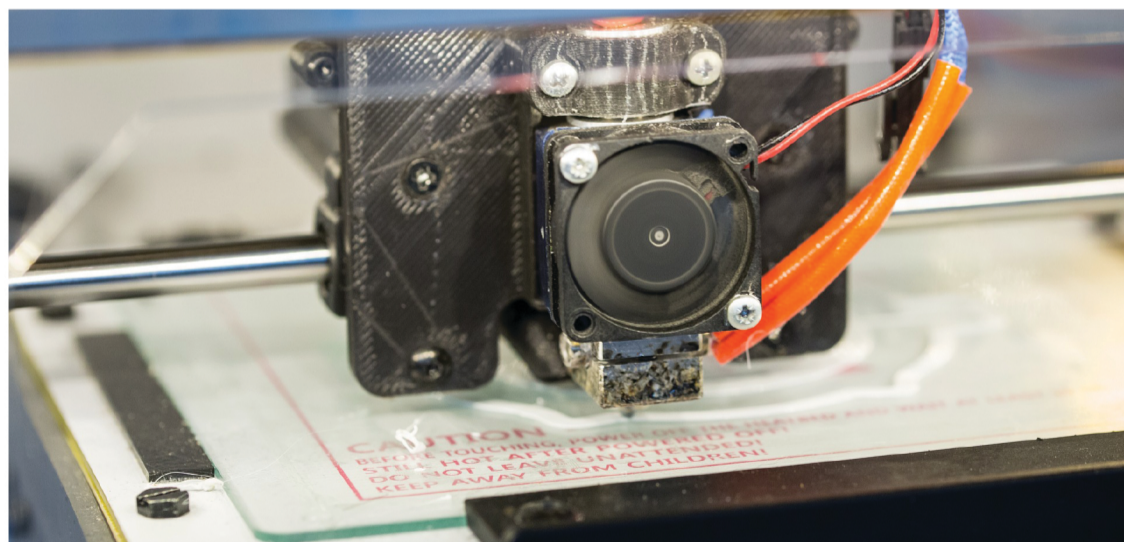


Last May 22nd and 23rd 2018 all project partners met in Slavonski Brod, a nice city in the Croatian border with Bosnia-Herzegovina. This meeting was a great opportunity to share the last project achievements and to organise the next project steps.

In this second meeting the partners from Spain, CEP and BIOAVAN, explained the main conclusions of the first output whose main objective was the definition of the Expert on 3D printing profile after the realisation of focus groups of experts in each partner country.

The second day, May 23rd, IOSK, the Croatian partner, organised the first Multiplier Event which were foreseen in 3D4VET project. This Event gathered students, teachers and other stakeholders interested in this new field of apprenticeship and learning.

### The profile of the Expert on 3D printing



The activity that has been recently accomplished consisted on the definition of the 3D expert competences comparing the points of view of the experts from different parts of Europe, more concretely from the partner's countries: Spain, Italy, Croatia and the United Kingdom. BIOAVAN, helped by CEP, analysed all the responses and made some conclusions that will be used to support the fine-tuning of the 3D Expert competence, as well as the elaboration of the learning pathway.

Partners have conducted a desk and a field research to collect information and evidences related to the competences of 3D printing professionals at national level. They have organised individual questionnaires or focus groups with stakeholders and experts from fields such as companies working with 3D printing, teachers and professors that teach 3D printing, professionals, or institutions with expertise on 3D printing.



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